



School District of Horicon Course Outline Learning Targets

First Grade Phonics Outline

Unit 1: Talking and Thinking about Letters

- Students can understand syllables, and sounds when given a word. (R.F.1.2)
 - Difference between short and long vowels
 - Understand the difference between blends (pl, bl, sc, gr) and digraphs (th, sh, ch, ph, wh)
- Students can understand and apply grade level phonics to decode words. (1.RF.3)

Unit 2: Case of the Silent e

- Students can understand and apply grade level phonics to decode words. (1.RF.3)
- Students can understand syllables and sounds when given a word (RF.1.2)
 - Difference between short and long vowels
 - Isolate initial, middle and ending sounds in words
 - Add, delete or substitute letters/sounds in words
 - Understand that every syllable must have a vowel

Unit 3: From Tip to Tail

- Students can understand and apply grade level phonics to decode words. (1.RF.3)
 - Isolate initial, middle and ending sounds in words
 - Add, delete or substitute letters/sounds in words
 - Understand that every syllable must have a vowel
 - Understand the difference between blends (pl, bl, sc, gr) and digraphs (th, sh, ch, ph, wh)

Unit 4: Word Builders

- Students can understand and apply grade level phonics to decode words. (1.RF.3)
 - Students can understand and apply different vowel teams (ex; ai, ay, ee, ea, ou, ow)
 - Isolate initial, middle and ending sounds in words
 - Add, delete or substitute letters/sounds in words
 - Understand that every syllable must have a vowel
 - Understand the difference between blends (pl, bl, sc, gr) and digraphs (th, sh, ch, ph, wh)
 - Read words with common word endings (-ing, -ed, -y, -es)

Unit 5: Marvelous Bloopers

- Students can understand and apply grade level phonics to decode words. (1.RF.3)
 - Read words with common word endings (-ing, -ed, -y, -es)
- Students understand concepts of print (1.RF.1)
 - Recognize the difference between an uppercase and lowercase letter, ending punctuation, spaces between words, common errors in spelling

Students will be able to meet the learning targets above as evidenced by formative and summative classroom assessments.